



BIRSA MUNDA COLLEGE

(Hindi General Degree College), Estd. 2018

Accredited by NAAC with Grade B+

Affiliated to University of North Bengal

P.O. Hatighisa, Dist. Darjeeling (W.B.) PIN: 734429

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PROSPECTUS – 2026-2027

About College:

Birsa Munda College, established in 2018, stands as a pioneering institution in the Terai region of Darjeeling District, West Bengal. Spread across six acres of land, Birsa Munda College is a degree college affiliated with the esteemed University of North Bengal. It is the sole Hindi Medium College in this area, strategically located amidst the lush tea garden landscapes and rural communities of Hatighisa and its surroundings. With a mission to provide quality education to marginalized populations, particularly those from the tea garden areas, the college embodies a vision of accessible education and social upliftment.

Accessibility is a cornerstone of Birsa Munda College's infrastructure, as it is conveniently connected by air, rail, and road. The nearby Bagdogra Airport, just 9 km away, provides air travel options,

while the Siliguri Junction and New Jalpaiguri Station (NJP), located at 18 km and 22 km respectively, cater to rail commuters. Additionally, the college enjoys proximity to the Asian Highway 2 and National Highway NH-31, facilitating easy road access for students and faculty alike.

More than just a centre for academic learning, Birsa Munda College embodies a spirit of resilience and empowerment, symbolized by its namesake, the iconic tribal freedom fighter. Rooted in the ethos of resistance and community empowerment, the college has evolved into a beacon of hope for first-generation learners and Hindi-speaking students in the region. Through a steadfast commitment to academic excellence, community engagement, and cultural preservation, Birsa Munda College continues to leave an indelible mark on the educational landscape of the Terai region, shaping a brighter future for its inhabitants.

On January 15 and 16, 2025, a 3-member team of experts from the **National Assessment and Accreditation Council (NAAC)** visited the college, in which the college got a **B+** grade.

Vision:

True to its logo, which symbolizes the institution's commitment to light the lamp of education in the nearby tea-garden areas, Birsa Munda College aspires to serve as a cornerstone



in fostering educational, economic, and social development for individuals from remote areas with limited access to higher education opportunities.

Mission:

- To make education accessible to all students across social and economic boundaries.
- To identify and support the strength of each and every student.
- To inspire students to achieve a balance between their academic goals and life values.
- To promote interdisciplinary education that facilitates creative and critical thinking along with a problem-solving attitude.
- To nurture leadership qualities among students and inspire them to be future change makers.
- To collaborate and network with other institutions of higher learning in order to expand access to quality education, foster innovation, and prepare students for success in an increasingly interconnected world.

Future Plans:

Despite several financial and logistical limitations, Birsa Munda College is committed to ambitious future plans aimed at overcoming these obstacles and maximizing our impact. To address funding constraints, we intend to establish strategic partnerships with corporate sponsors, philanthropic organizations, and government agencies to secure additional resources



for infrastructure development, faculty recruitment, and student scholarships. Moreover, we plan to leverage digital technologies and social media platforms to enhance our outreach efforts, raising awareness about the college’s programmes and initiatives among prospective students, parents, and the wider community. Through targeted marketing campaigns, community

events, and alumni engagement initiatives, we seek to expand our reach and attract talented individuals from diverse backgrounds. Additionally, we aim to strengthen our ties with local schools, community organizations, and government bodies to increase access to educational resources and support services for underserved populations. By prioritizing innovation, collaboration, and resource mobilization, Birsa Munda College is poised to overcome its funding challenges and realize its vision of becoming a premiere institution of higher learning in the region, empowering students and transforming communities for generations to come.

From Principal's Desk

The College is not only devoted towards a mission for facilitating the students to achieve overall academic progress but also for becoming citizen with a sense of responsibility, belongings, and honesty. We aim to provide the platform of opportunities to learn explore, research, create and challenge so that every single student is able to excel in all aspects. Birsa Munda College believes in the vision of fostering each individual's potentialities and through them in providing service to the society at large. The college is also committed to remove social and geographical barriers through academic excellence.



**Principal
Dr. Birendra Mridha**

“From darkness, lead me to light” As the motto of our college speaks itself the college aims to inspire the students to move away from darkness of ignorance and move towards the light of knowledge.

- The college fosters academic and career success through the development of critical thinking, effective communication, creativity, and cultural awareness in a safe, accessible and affordable learning environment.
- Help to prepare educational professionals recognized for the quality and significance of their research, service, outreach, and leadership.
- Enhance the commitment of faculty, staff, and students to the centrality of diversity, social justice, and democratic citizenship.

The mission of the College is to build a better future for all. This includes individuals, our state, our nation, and our world. We fulfill our mission by preparing competent, committed, and reflective teachers as we engage in outstanding teaching, innovative, impactful and meaningful outreach. The College aspires to be a national leader in graduate education, recognized for the success of our students and alumni, our innovative faculty and staff.

Built on the vision that education serves as a keystone in improving society and building better futures for all, we commit to our core values of:

- Excellence
- Ethics and Dignity
- Diversity
- Student Focus
- Collaboration and Public Engagement
- Stewardship
- Social responsibility

Faculty Members

Principal

Dr. Birendra Mridha

Teaching Staffs:

| Sl. No | Name | Department | Designation |
|--------|-------------------------------|-------------------|-----------------------------|
| 1 | Dr. Sarita Vishwakarma (Head) | Hindi | Assistant Professor |
| 2 | Dr. Mira Kumari Prasad | Hindi | Assistant Professor |
| 3 | Gobind Kumar Yadav | Hindi | State Aided College Teacher |
| 4 | Sushil Mahato | Hindi | State Aided College Teacher |
| 5 | Dipak Sarkar (Head) | English | Assistant Professor |
| 6 | Dr. Anurima Chanda | English | Assistant Professor |
| 7 | Surasree Deb Barman | English | State Aided College Teacher |
| 8 | Dipannita Deb | English | State Aided College Teacher |
| 9 | Swarnab Das | English | State Aided College Teacher |
| 10 | Passang Rinji Tamang (Head) | Nepali | Assistant Professor |
| 11 | Birendra Chhetri | Nepali | Assistant Professor |
| 12 | Dr. Kalpana Tripathy | Nepali | State Aided College Teacher |
| 13 | Dr. Birendra Mridha (Head) | Bengali | Principal |
| 14 | Prasenjit Roy | Bengali | Guest Teacher |
| 15 | Sukanya Chaturbedi | Bengali | Guest Teacher |
| 16 | Dichen Lamu Sherpa (Head) | Sociology | Assistant Professor |
| 17 | Farching Dukpa | Sociology | Assistant Professor |
| 18 | Prabhu Das | Sociology | State Aided College Teacher |
| 19 | Dr. Ratna Paul (Head) | History | Associate Professor |
| 20 | Dr. Sudarshana Bhaumik | History | Assistant Professor |
| 21 | Mitra Ghosh | History | State Aided College Teacher |
| 22 | Ratnesh Kumar Jha | History | State Aided College Teacher |
| 23 | Sanjeeb Lama (Head) | Political Science | Assistant Professor |
| 24 | Dr. Paulami Sanyal | Political Science | Assistant Professor |
| 25 | Nilima Chhetri | Political Science | Guest Teacher |
| 26 | Ruma Dey (Head) | Commerce | Associate Professor |
| 27 | Premkant Kamti | Commerce | Assistant Professor |
| 28 | Bedika Agarwal | Commerce | State Aided College Teacher |
| 29 | Lolita Ghosh | Commerce | State Aided College Teacher |
| 30 | Sanchita Roy (Head) | Education | State Aided College Teacher |
| 31 | Sanhita Chatterjee | Education | State Aided College Teacher |
| 32 | Sulagna Ghosh Bose (Head) | ENVS | State Aided College Teacher |
| 33 | Piyali Ghosh | ENVS | State Aided College Teacher |

| | | | |
|----|-------------------|------------------|---------------|
| 34 | Sushmita Singh | Geography | Guest Teacher |
| 35 | Subham Dey Sarkar | Geography | Guest Teacher |
| 36 | Subrata Sarkar | Computer Science | Guest Teacher |
| 37 | Subhankar Sharma | Computer Science | Guest Teacher |

Non-Teaching Staffs:

| Sl. No | Name | Designation |
|--------|-------------------|--|
| 1 | Bulan Ghosh | Clerk & Accountant (Additional Charge) |
| 2 | Roshan Baraik | Peon |
| 3 | Prakash Singha | Peon |
| 4 | Uttam Hossain | Non-Teaching Staff (Ad Hoc) |
| 5 | Nirmal Ghosh | Non-Teaching Staff (Ad Hoc) |
| 6 | Ratan Karmakar | Non-Teaching Staff (Ad Hoc) |
| 7 | Pinki Basfore | Karma Bandhu (Ad Hoc) |
| 8 | Mina Basfore | Karma Bandhu (Ad Hoc) |
| 9 | Khagendra Pradhan | Guard (Ad Hoc) |
| 10 | Bishal Shetty | Guard (Ad Hoc) |



Courses Offered:

Major Courses:

- English
- Hindi
- Nepali
- Bengali
- Sociology
- History
- Political
- Geography
- Accounting & Finance
- Computer Science



Multidisciplinary Courses:

- B.A. Multidisciplinary
- B. Com Multidisciplinary

Fee Structure:

| Single Major/Single Minor Course | Fee Payable at the time of Admission | Total Course Fee |
|---|---|-------------------------|
| Bengali Major | 2920 | 11680 |
| English Major | 2920 | 11680 |
| Geography Major | 3920 | 15680 |
| Hindi Major | 2920 | 11680 |
| History Major | 2920 | 11680 |
| Nepali Major | 2920 | 11680 |
| Political Science Major | 2920 | 11680 |
| Sociology Major | 2920 | 11680 |
| Computer Science Major | 12000 | 48000 |
| Accounting & Finance Major | 2920 | 11680 |
| Three Discipline Specific Multidisciplinary Course | | |
| | Fee Payable at the time of Admission | Total Course Fee |
| BA Multi-Disciplinary Course | 2620 | 10480 |
| B. Com Multi-Disciplinary Course | 2740 | 10960 |

COURSE STRUCTURE:

All UG Courses shall focus on conceptual understanding and development of critical thinking in a given field of study. A student has to complete the 4-year Undergraduate Program within a span of 7 years. The FYUGP offers exit at multiple levels. A student can opt for:

- a) A UG Certificate after completion of 2 semesters (1 year) of study with 41 credits along with the additional 2 credits of Internship. The student is allowed to re-enter and complete the 4-year Undergraduate Program within a span of 7 years.
- b) A UG Diploma after completing 4 semesters (2 years) of study with 82 credits and completion of Internship equivalent to 2 credits. The student is allowed to re – enter and complete the 4-year Undergraduate Program within a span of 7 years.
- c) A Bachelor Degree after completing 6 semesters (3 years) of study with 124 credits. The student is allowed to re-enter and complete the 4-year Undergraduate Program within a span of 7 years.
- d) A Bachelor Degree in Honours/ Honours with Research after completing 8 semesters (4 years) of study with 160 credits.
- e) Internship is compulsory for all students and should be completed at the end of the Second or the Fourth Semester during Summer Recess.

Outline of the Programs under the FYUGP Single Major – Single Minor Program

Every student will identify one Major Course at the time of admission. Apart from **one** Major Course, they will have to select **one** Minor course. They will also have to select Inter-Disciplinary Courses (IDC) courses, Ability Enhancement Course (AEC), Value Added Course (VAC) and Skill Enhancement Course (SEC) from the provided pool of courses.

Three Discipline Specific Multi – Disciplinary Program

Every student will identify **two** Courses as Discipline Specific Course at the time of admission. Apart from the **two** Courses, they will have to select **one** Minor course. They will also have to select Inter-Disciplinary Courses (IDC) courses, Ability Enhancement Course (AEC), Value Added Course (VAC) and Skill Enhancement Course (SEC) from the provided pool of courses.

Course Structure for **SINGLE MAJOR SINGLE MINOR** Course (FYUGP).

| Semester | Level of Course for Major & Minor | Major 4 credit each | Minor 4 credit each | AEC 4 credit each | VAC 4 credit each | IDC 3 credit each | SEC 3 credit each | Internship 2 credits | Total Credit hours/total papers |
|--|-----------------------------------|------------------------------|---------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|--|
| | | Paper | Paper | Paper | Paper | Paper | Paper | Paper | |
| I | 100 | 1,2 | 1, | X | 1# | X | 1 | | 19 (5) |
| II | 100 | 3,4 | 2 | 1# | X | 1 | 2 | | 22 (6) |
| The Students exiting after securing 41 credits at the end of 2nd Semester + 2 credits of Internship will be allowed to exit and provided with a U.G. Certificate. | | | | | | | | | |
| III | 200 | 5,6 | 3 | 2 # | X | 2 | 3 | | 22 (6) |
| IV | 200 | 7,8 | 4 | X | 2 # | 3 | X | | 19 (5) |
| The Students exiting after securing 82 credits at the end of 4th Semester + 2 credits of Internship will be allowed to exit and provided with a U.G. Diploma. | | | | | | | | | |
| V | 300 / 200@ | 9, 10, 11,12 | 5 @ | X | X | X | X | | 20 (5) |
| VI | 300 / 200@ | 13, 14, 15, 16 | 6 @ | X | X | X | X | | 20 (5) |
| The Students exiting after securing 122 credits at the end of 6th Semester + 2 credits of Internship will be allowed to exit and provided with a U.G. Degree in the relevant Major subject with a Minor subject. | | | | | | | | | |
| VII | 400/300@ | 17**, 18***, 19 | 7 @ | X | X | X | X | | 16 (4) |
| VIII | 400/300@ | 20, 21, 22*** & 23 *** | 8 @ | X | X | X | X | | 20 (5) |
| The Students exiting after securing 158 credits at the end of 8th Semester + 2 credits of Internship shall exit and provided with a U.G. Honours Degree with Research/without Research in the relevant Major subject with a Minor subject. | | | | | | | | | |
| | | 92 | 32 | 8 | 8 | 9 | 9 | | 160 (42) |

* The Students have the option to complete their internship at the end of 2nd semester or 4th semester during the summer recess.

** Paper 17 shall be a compulsory major paper on Research Methodology.

*** Paper 18, 22 & 23 shall be major papers on Research Project/Dissertation for students taking up Honours with Research.

**** Paper 18, 22, 23 shall be three core major papers for students taking up Honours without Research.

Ability Enhancement Course - Compulsory English to be studied in 2nd Semester and Any One from these Major Indian Languages (MIL) - (Bengali/ Nepali/ Hindi/ Urdu/ Sanskrit/ Alternative English) to be studied in 3rd Semester.

Value Added Course - Environmental Education to be studied in the 1st Semester and Understanding India to be studied in the 4th Semester.



Structure for Three Discipline Specific **MULTIDISCIPLINARY COURSE:**

| Semester | Level of Course for DSC & Minor | DSC (4 credit each) | | Minor 4 credit each | AEC 4 credit each | VAC 4 credit each | IDC 3 credit each | SEC 3 credit each | Internship 2 credits | Total Credit hours / total papers |
|---|---------------------------------|---------------------|------------------|------------------------------|----------------------------|----------------------------|----------------------------|----------------------------|-------------------------|---|
| | | DSC Subject A | DSC Subject B | | | | | | | |
| | | Paper | Paper | | | | | | | |
| I | 100 | 1 | 1 | 1 | X | 1# | X | 1 | | 19 (5) |
| II | 100 | 2 | 2 | 2 | 1# | X | 1 | 2 | | 22 (6) |
| The Students exiting after securing 41 credits at the end of 2nd Semester + 2 credits of Internship will be allowed to exit and provided with a U.G. Certificate. | | | | | | | | | | |
| III | 200 | 3 | 3 | 3 | 2 # | X | 2 | 3 | | 22 (6) |
| IV | 200 | 4 | 4 | 4 | X | 2 # | 3 | X | | 19 (5) |
| The Students exiting after securing 82 credits at the end of 4th Semester + 2 credits of Internship will be allowed to exit and provided with a U.G. Diploma. | | | | | | | | | | |
| V | 300/200* | 5, 6 | 5, 6 | 5* | X | X | X | X | | 20 (5) |
| VI | 300/200* | 7, 8 | 7,8 | 6* | X | X | X | X | | 20 (5) |
| The Students exiting after securing 122 credits at the end of 6th Semester + 2 credits of Internship will be allowed to exit and provided with a U.G. Degree in the relevant Major subject with a Minor subject. | | | | | | | | | | |
| VII | 400/300 @ | 9** & 10 | 9** & 10 | 7@ | X | X | X | X | | 16 (4) |
| VIII | 400/300 @ | 11 & 12 | 11 & 12 | 8@ | X | X | X | X | | 20 (5) |
| Students exiting after securing 158 credits at the end of 8th Semester + 2 credits of Internship shall exit and provided with a U.G. Honours Degree with Research/without Research in the relevant Multidisciplinary course of study. | | | | | | | | | | |
| | | 44+4** | 44+4** | 32 | 8 | 8 | 9 | 9 | | 160 (42) |

* The Students have the option to complete their internship at the end of 2nd semester or 4th semester during the summer recess.

** Paper 9 shall be a compulsory major paper on Research Methodology.

*** Paper 10,11,12 of the other subject shall re-numbered 13, 14 & 15 as (one Research project from either of the two courses) shall be major papers on Research Project/ Dissertation for students taking up Honours with Research in any one major core subject.

#Ability Enhancement Course- Any One from these Major Indian Languages (MIL) - (Bengali/ Nepali/ Hindi/ Urdu/ Sanskrit/ Alternative English) to be studied in 2nd Semester and Compulsory English to be studied in 3rd Semester.

Value Added Course - Understanding India to be studied in 1st Semester and Environmental Education to be studied in 4th Semester.



Key Features of the College:

1. Library:

As a newly established institution, Birsa Munda College is dedicated to developing a comprehensive library that meets the academic needs of its students and faculty. Comfortable wooden chairs and tables are arranged in a well-thought-out seating area, providing cozy nooks for students and faculty to engage in study and research. Despite being in its early stages, the library boasts a respectable collection of books covering a range of subjects. This diverse collection supports a variety of academic and research activities.



2. ICT Classroom

The College have some smart class room equipped with latest teaching aids such as multimedia projector, a fully functional public address system, slide projectors and with all kinds of latest gadgets conforming to national standards. The aim is to provide our students a place where they can get acquainted with the latest teaching learning aids such as presentation by teachers, invited lectures, group discussions, interactive sessions etc.



3. NSS Unit

With the motto "**NOT ME BUT YOU**" and the aim of developing students' personalities through community service, the National Service Scheme (NSS) of Birsa Munda College started its journey in 2020. NSS activities provide a unique pathway for young students to become more meaningful and productive members of society. Under the supervision of the Program Officer, alongside other teaching and non-teaching staff, 100 volunteers are constantly active in initiatives like environmental conservation, social service, cleanliness drives, health check-ups, blood donation camps, and various awareness programmes.

The unit also observes important national and international days, including National Youth Day, World Health Day, World AIDS Day, World No Tobacco Day, World Environment Day, International Yoga Day, Constitution Day etc. Besides these regular activities, the NSS Unit organises an annual, continuous Seven-Day Special Camp in three adopted villages surrounding the college. To date, seven of our active volunteers have had the opportunity to participate in various national-level camps, such as the Pre-Republic Day Parade Camp, Adventure Camp, National Integration Camp, and the National Youth Festival.



4. NCC

The NCC Unit of Birsa Munda College was officially established in September 2025, marking a significant milestone in fostering discipline and patriotism among students. The unit commenced its inaugural session with an enthusiastic batch of 54 Cadets. To ensure smooth and efficient functioning, the unit is dynamically led by CTO Mr. Birendra Chhetri, Assistant Professor in the Department of Nepali and Mrs. Farching Dukpa Assistant Professor in the Department of Sociology who provides steadfast mentorship and leadership to the cadets. Throughout the academic year, the unit engages in a diverse array of rigorous training and adventure activities. So far, the Cadets have participated in regular drill sessions to instill precision and teamwork, and attended various institutional camps that challenged their leadership skills. Pushing the boundaries of adventure, the Cadets also experienced the thrill of parasailing, alongside other physical fitness and community development activities. The NCC unit continues to empower students, building character and a strong spirit of national service.



5. Scholarships

At Birsa Munda College, affiliated with the University of North Bengal, a diverse array of scholarships is available to our students, courtesy of both the State and Central Governments. These scholarships cater to students who are domiciled within the state, spanning across both school and college levels.

The scholarships specifically tailored for West Bengal aim to provide support to deserving, meritorious, and underprivileged students hailing from the state. Administered by the Government of West Bengal and its associated departments, these initiatives underscore the commitment to ensuring equitable access to education and empowering the youth to pursue their academic endeavors without financial constraints.

| Name of the Scholarships | Sponsor | Link |
|---|--|---|
| Kanyashree | Government of West Bengal | https://wbkanyashree.gov.in/kp_4.0/login.php |
| Oasis | Backward Classes Welfare Department, Govt of West Bengal | https://oasis.gov.in/ |
| Student Credit Card | Government of West Bengal | https://wbcc.wb.gov.in/ |
| Swami Vivekananda Merit-Cum-Means Scholarship | Government of West Bengal | https://svmcm.wbhed.gov.in/maintenance.php |

6. Campus Wi-Fi

Birsa Munda College boasts an exceptional Wi-Fi campus, providing a seamless and reliable internet connection to its students, faculty, and staff. With high-speed connectivity, students can access educational resources, download reading materials, participate in online classes and collaborate with their peers effortlessly. College's Wi-Fi system promotes seamless communication, allowing students and faculty to stay connected through video conferencing, messaging and social media platforms. By empowering its community with ubiquitous Wi-Fi access, Birsa Munda College fosters a vibrant learning environment where knowledge and collaboration flourish without boundaries.

