A. TOTAL Number of courses in UG-CBCS (B.A. Programme):

Types of course	Core course (CC)	Elective course		Ability Enhanc	T	
		Discipline specific elective course (DSE)		Ability Enhancement compulsory course(AECC)	Skill Enhancement course (SEC)	O T A L
No. of course	12	4	2	2	4	24
Credit/course	6	6	6	2	2	120

TABLE-1: DETAILS OF COURSES OF B.A. (PROGRAMME) UNDER CBCS

S. No.	Particulars of Course	Cred	it Point
1.	Core Course: 14 Papers	Theory +Practical	Theory +Tutorial
1.A.	Core Course: Theory (12 papers)	12x4 = 48	12x5 = 60
1.B.	Core Course (Practical/Tutorial)*(12 papers)	12x2 = 24	12x1 = 12
2.	Elective Courses: (6 papers)		
A.	DSE (6 papers for B.Sc./ 4 papers for B.A. & B.Com.)	6x4 = 24	4x5 = 20
В.	DSE(Pract./ Tutor.)* (6 papers for B.Sc./4 for B.A. &B.Com.)	6x2 = 12	4x1 = 4
C.	GE (Interdisciplinary) (2 papers for B.A. & B.Com.)	(**)	2x5 = 10
D.	GE (Pract./Tutor.)* (4 papers) (2 papers for B.A. & B.Com.)		2x1 = 2
3. Ab	ility Enhancement Courses		
A.	AECC(2 papers of 2 credits each) ENVS, English Communication / MIL	2x2 = 4	2x2 = 4
В.	Skill Enhancement Course(SEC) (4 papers of 2 credits each)	4x2 = 8	4x2 = 8
	Total Credit:	120	120

TABLE-2: SEMESTER WISE DISTRIBUTION OF COURSES & CREDITS IN B.A. PROGRAMME

Courses/ (Credits)	SemI	SemII	SemIII	SemIV	SemV	SemVi	Total No. of Courses	Total credit
CC-1,2 6)	2(1A,2A)	2 1B,2B)	2 (1C,2C)	2 (1D,2D)	7,54		8	48
Language	1 (L ₁ -1)	1 (L ₂ -1)	1 (L ₁ -2)	1 (L ₂ -2)			4	24
CC - 1,2 (6) DSE (6)	(L1-1)	-	-	-	2(1A,2A)	2 (1B,2B)	4	24
GE (6)		14 1			1(GE-1)	1(GE-2)	2	12
AECC (2)	1	1					2	04
SEC (2)			1	1	1	1	4	08
Total No. of Courses/ Sem.	4	4	4	4	4	4	24	3
Total Credit /Semester	20	20	20	20	20	20		120

COURSE CODE & COURSE TITLE:

A. Discipline Specific Core courses (DSC)

1. EDU-P- DSC Core- T-1: 2. EDU-P- DSC Core -T-2		(DSC)		
	1, EDU-P- DSC Core- T-1:	Philosophical Foundation of Education		
	2. EDU-P- DSC Core -T-2	Psychological Foundation of Education		
	3. EDU-P- DSC Core -T-3:	Sociological Foundation of Education		
	4. EDU-P- DSC Core -T-4:	Historical foundation of Education		

B. Discipline specific elective courses (DSE)

3. Discipline specific elective col	urses (D3E)
1. EDU-P-DSE-T-1/2(A):	Value Education
2. EDU-P-DSE-T-1/2(B):	Comparative Education
3. EDU-P-DSE-T-1/2(C):	Distance Education
4. EDU-P-DSE-T-3/4(A):	Guidance & Counseling
5. EDU-P-DSE-T-3/4(B):	Measurement and Evaluation in Education
6. EDU-P-DSE-T-3/4(C):	Great Educators
0. LD0-1 D3D 1 0/ 1(0).	

C. Generic elective courses (GE):

Lifelong Learning and Education
Gender & Society in Educational Context
Yoga Education
Human Rights Education

D. Ability enhancement compulsory courses (AECC)

1. AECC-1:	Environmental Education
2. AECC-2:	English/ MIL Communication

E. Skill enhancement courses (SEC)

Dittil Gilliant	
1. EDU-P-SEC-T-1(A):	Statistical Analysis
2. EDU-P-SEC-T-1(B):	Computer Application
3. EDU-P-SEC-T-2(A):	Community Development
4. EDU-P-SEC-T-2(B):	Lesson Planning

Detailed Course Structure for B.A. Programme Course in Education

Semester-I	Semester - II		
Discipline Specific Core-1 (DSC-1) Paper 1: Philosophical foundation of Education	Discipline Specific Core-1 (DSC-1) Paper 2: Psychological foundation of Education		
Discipline Specific Core -2 (DSC-2) ## Paper 1:	Discipline Specific Core -2 (DSC-2) ## Paper 2:		
Language Core Course (LCC-1) Paper-1: Bengali/Sanskrit/Nepali/Hindi	Language Core Course (LCC-2) Paper-1: English		
Ability Enhancement Compulsory Course (AECC-1): ENVS	Ability Enhancement Compulsory Course (AECC-2): English/ MIL Communication		

Semester-III	Semester-IV		
Discipline Specific Core-1 (DSC-1) Paper 3: Sociological foundation of Education	Discipline Specific Core-1 (DSC-1) Paper 4: Historical foundation of Education		
Discipline Specific Core -2 (DSC-2) ## Paper 3:	Discipline Specific Core -2 (DSC-2) ## Paper 4:		
Language Core Course (LCC-1) Paper-2: Bengali/Sanskrit/Nepali/Hindi	Language Core Course (LCC-2) Paper-2: English		
Skill Enhancement Course (SEC-1) Paper-1: (A)Statistical Analysis Or (B) Computer Application	Skill Enhancement Course (SEC-1) Paper-2: (A) Community Development Or (B) Lesson Planning		

Semester-V	Semester-VI		
Discipline Specific Elective (DSE-1) Paper-1: (Select any one) (A) Value Education (B) Comparative Education (C) Distance Education	Discipline Specific Elective (DSE-1) Paper-2: (Select any one) (A) Measurement and Evaluation in Education (B) Guidance & Counseling (C) Great Educators		
Discipline Specific Elective (DSE-2) ## Paper-1	Discipline Specific Elective (DSE-2) ## Paper-2		
Generic Elective Course (GE)** Paper-1 (choose from pool of Generic Electives)	Generic Elective Course (GE)** Paper-2 (choose from pool of Generic Electives)		
Skill Enhancement Course (SEC-2)## Paper-1:	Skill Enhancement Course (SEC-2)## Paper-2:		

DSE 1 and SEC 1 Course subject will be the same as DSC1 Course subject and DSE 2 and SEC 2 Course subject will be the same as DSC2 Course subject.

The Table presents the syllabus of DSC1/DSE1/SEC1 of the Programme course in Education. The same syllabus is applicable if Education is opted as DSC2/DSE2/ SEC2.

**GE Course subject must be different from DSC1 and DSC2 course subject.

Semester & Course wise credit distribution Scheme for B.A. Programme Course in Education

EME	COURSE TYPE	PAPER DESCRIPTION	CREDIT (L-T-P)	MARK
TER	Discipline Specific Core	Philosophical foundation of	5-1-0	75
	(DSC-1) Paper-1 Discipline Specific Core	Education	5-1-0	75
T I	(DSC-2) Paper-1 Language Core Course	Bengali/Sanskrit/Nepali/Hindi	5-1-0	75
	(LCC-1) Paper-1 Ability Enhancement Compulsory Course (AECC-1)	ENVS	2-1-0	100
	Discipline Specific Core	Psychological foundation of	5-1-0	75
	(DSC-1) Paper-2 Discipline Specific Core	Education	5-1-0	75
Π.	(DSC-2) Paper-2 Language Core Course	English	5-1-0	75
	(LCC-2) Paper-1 Ability Enhancement Compulsory Course	English/MIL Communication	2-0-0	50
	(AECC-2) Discipline Specific Core	Sociological foundation of	5-1-0	75
	(DSC-1) Paper-3 Discipline Specific Core	Education	5-1-0	75
	(DSC-2) Paper-3 Language Core Course	Bengali/Sanskrit/Nepali/Hindi	5-1-0	75
in [(LCC-1) Paper-2 Skill Enhancement Course (SEC-1) Paper-1	(A)Statistical Analysis Or (B) Computer Application	2-0-0	75
	Discipline Specific Core	Historical foundation of	5-1-0	75
	(DSC-1) Paper-4 Discipline Specific Core	Education	5-1-0	75
200	(DSC-2) Paper-4 Language Core Course	English	5-1-0	75
	LCC-2) Paper-2 Skill Enhancement Course SEC-1) Paper-2	(A) Community Development Or (B) Lesson Planning	2-0-0	75
	Discipline Specific Elective	(A) Value Education	5-1-0	75
	ourse DSE-1) Paper-1	Or (B) Comparative Education Or (C) Distance Education		
SINE	scipline Specific Elective		5-1-0	75

Course (DSE-2) Paper-1		5-1-0	75
Generic Elective Course (GE) Paper-1			
Skill Enhancement Course (SEC-2) Paper-1		2-0-0	75
Discipline Specific Elective Course (DSE-1) Paper-2 Discipline Specific Elective Course (DSE-2) Paper-2 Generic Elective Course (GE) Paper-2	(A) Measurement and Evaluation in Education Or (B) Guidance & Counseling Or (C) Great Educators	5-1-0	75
		5-1-0	75
		5-1-0	75
Skill Enhancement Course (SEC-2) Paper-2		2-0-0	
		120	180

DSC: Discipline Specific Core LCC1: Language Core Course 1 LCC2: Language Core Course 2

AECC: Ability Enhancement Compulsory Course

SEC: Skill Enhancement Course DSE: Discipline Specific Elective

GE: Generic Elective

L = Lecture, T = Tutorial, P = Practical,

Total Marks 75. Out of 75, 5 for attendance, 10 for IA (Internal Assessment) and 60 for SEE (Semester End Examination).

Question Pattern:

For 60 Marks:

S.L. No. Question to be answer		Out of Marks of e	Marks of each question	Total Marks	
S.L. No.	Question to be answer	6	3	4 X 3 = 12	
1.	4	6	6	4 X 6 = 24	
<u>2.</u>		4	12	2 X 12 = 24	
3.	2	1	12		

For 40 Marks:

S.L. No.	Question to be answer	Out of	Marks of each question	Total Marks
1	5	8		$5 \times 1 = 5$
2	3	5	5	3 X 5 = 15
3	2	4	10	2 X 10 = 20