BIRSA MUNDA COLLEGE

P.O.: Hatighisa, P.S.: Naxalbari, Dist: Darjeeling, Pin: 734429
West Bengal, India

FEEDBACK BY TEACHING STAFF

Name (Optional): ……...

Designation: ……Department…..……

Mobile: …… Email: ……..

On CURRICULUM (*Tick the appropriate option)

Sr. No.	Items	Excellent	Good	Satisfactory	Poor
1.	Relevance of the syllabus to current needs				
2.	Effectiveness of the syllabus in facilitating participative teaching methods				
3.	Effectiveness of the syllabus in potentially creating job opportunities				
4.	Effectiveness of the syllabus in fostering depth of knowledge and creativity				
5.	Effectiveness of the syllabus in preparing students for higher studies				

On the ADMINISTRATION (*Tick the appropriate option)

Sr. No.	Items	Excellent	Good	Satisfactory	Poor
1.	Professional Development Support				
2.	Workplace Environment				
3.	Basic Amenities provided for the Staff				
4.	Services provided by the college office				
5.	Effectiveness of the head in guiding and leading the institution towards its goals				

Any other suggestions: ……..

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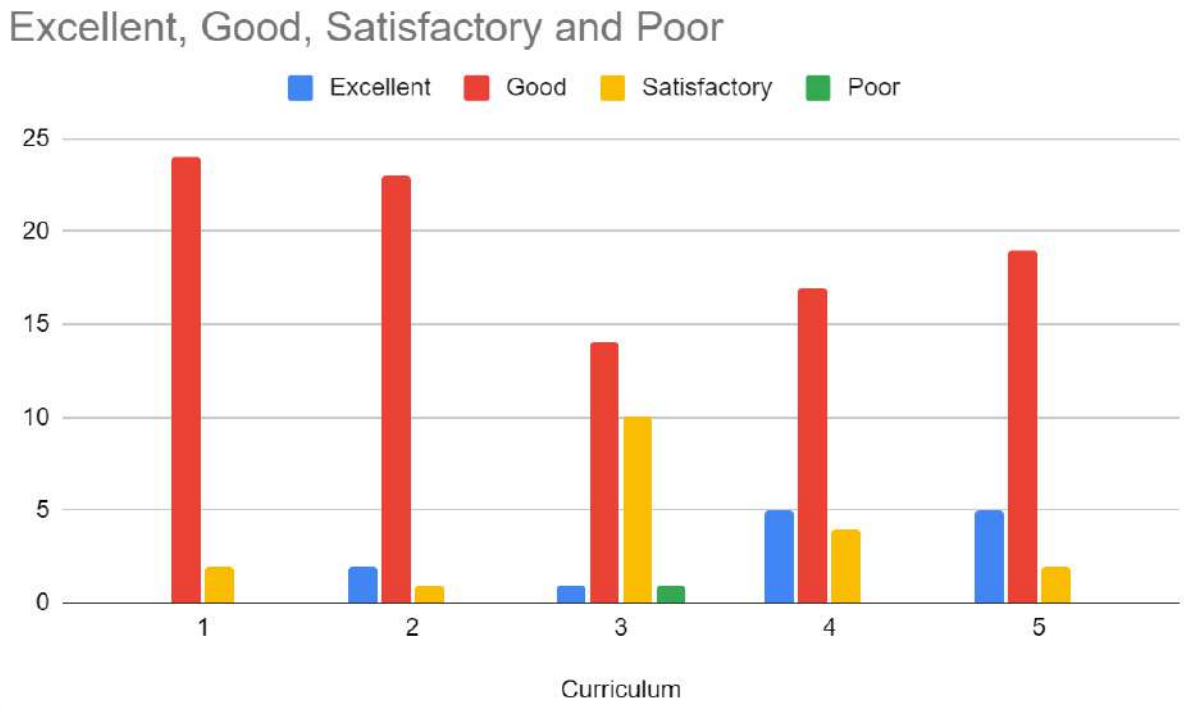
Principal
BIRSA MUNDA COLLEGE
P.o. Hatighisa-734429
Dt. Darjeeling

Date: Signature:

FEEDBACK: TEACHING STAFF
BIRSA MUNDA COLLEGE
2022-23

In 2022-23, responses were manually collected from teachers at Birsa Munda College. A structured feedback form was distributed to gather insights on various aspects of the curriculum and institutional environment. Teachers filled in the forms, providing ratings ranging from Excellent to Poor for each criterion. Once all feedback forms were collected, they were submitted to the IQAC coordinator for further action. The data from the forms was meticulously entered into a database for analysis. This hands-on approach ensured accurate data collection and provided valuable insights for informing future strategies aimed at improving the college's academic environment.

CURRICULUM ASPECTS



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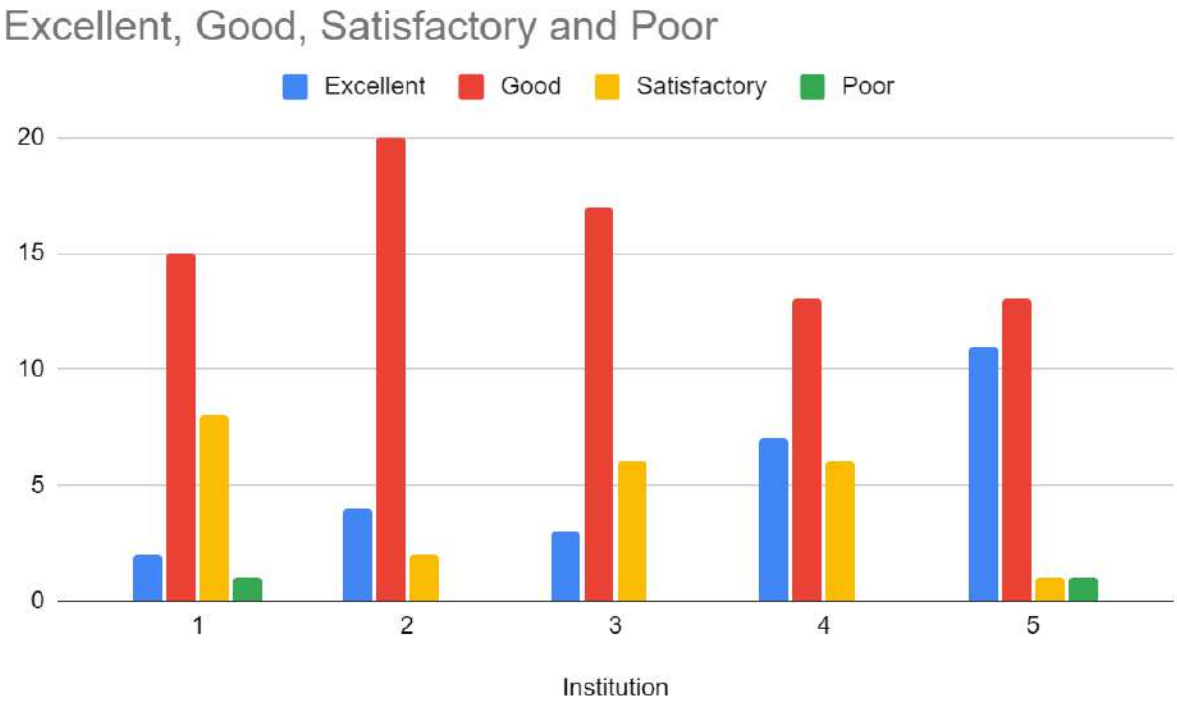
INSTITUTIONAL ASPECTS



RESPONSES IN PERCENTAGE				
	Excellent	**Good**	**Satisfactory**	**Poor**
CURRICULUM				
Q1	0	92.31	7.69	0
Q2	7.69	88.46	3.85	0
Q3	3.85	53.85	38.46	3.85
Q4	19.23	65.38	15.38	0
Q5	19.23	73.08	7.69	0
INSTITUTION				
Q1	7.41	55.56	29.63	3.7
Q2	15.38	76.92	7.69	0
Q3	11.54	65.38	23.08	0
Q4	26.92	50	23.08	0
Q5	42.31	50	3.85	3.85

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Report on Feedback Analysis (2022-23)

Curriculum Aspects:

1. Q1 - Professional Development Support:
    - Good: 92.31%
    - Satisfactory: 7.69%
    - Excellent: 0%
    - Poor: 0%
    - The majority of respondents rated the professional development support as good, indicating substantial satisfaction with this aspect.
2. Q2 - Scope for using Innovative Techniques and ICT:
    - Good: 88.46%
    - Satisfactory: 3.85%
    - Excellent: 7.69%
    - Poor: 0%
    - A significant proportion of respondents expressed positive views on the scope for innovative techniques and ICT, with a notable percentage rating it as good.
3. Q3 - Availability of Teaching Material:
    - Good: 53.85%
    - Satisfactory: 38.46%
    - Excellent: 3.85%
    - Poor: 3.85%
    - Responses indicate a mixed perception regarding the availability of teaching material, with a significant portion rating it as satisfactory.
4. Q4 - Workplace Environment:
    - Good: 65.38%
    - Satisfactory: 15.38%
    - Excellent: 19.23%
    - Poor: 0%
    - The majority of respondents rated the workplace environment positively, with a notable percentage rating it as good.

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5. Q5 - Welfare Facilities provided by the Administration:
    - Good: 73.08%
    - Satisfactory: 7.69%
    - Excellent: 19.23%
    - Poor: 0%
    - A significant proportion of respondents expressed satisfaction with the welfare facilities provided by the administration.

Institutional Aspects:

1. Q1 - Inter-Personal Relationship among Co-Workers:
    - Good: 55.56%
    - Satisfactory: 29.63%
    - Excellent: 7.41%
    - Poor: 3.7%
    - Responses indicate mixed perceptions regarding interpersonal relationships among co-workers, with a significant portion rating it as good.
2. Q2 - Inter-Personal Relationship with the Head of Institution:
    - Good: 76.92%
    - Satisfactory: 7.69%
    - Excellent: 15.38%
    - Poor: 0%
    - The majority of respondents rated their interpersonal relationship with the head of the institution positively.
3. Q3 - Leadership Quality of the Head of Institution:
    - Good: 65.38%
    - Satisfactory: 23.08%
    - Excellent: 11.54%
    - Poor: 0%
    - Views on the leadership quality of the head of the institution were varied, with a significant portion rating it as good.

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4. Q4 - Basic Amenities provided for the Staff:
    - Good: 50%
    - Satisfactory: 23.08%
    - Excellent: 26.92%
    - Poor: 0%
    - Responses indicate mixed perceptions regarding the basic amenities provided for the staff.
5. Q5 - Overall Rating:
    - Good: 50%
    - Satisfactory: 3.85%
    - Excellent: 42.31%
    - Poor: 3.85%
    - The majority of respondents provided a positive overall rating for the institution, with a significant percentage rating it as excellent.

This detailed analysis provides valuable insights into the strengths and weaknesses of the institution, guiding future strategies for improvement and development to enhance overall satisfaction among stakeholders.

Comparison with Feedback from 2021-22:

Comparing the feedback from 2022-23 with that of 2021-22, several notable trends emerge. In terms of curriculum, there seems to be an improvement in the availability of teaching material, with a higher percentage rating it as satisfactory in 2022-23 compared to the previous year. Overall, while there are areas of growth, such as the positive perception of the workplace environment, there are also areas that require focused attention, particularly in enhancing leadership effectiveness and ensuring consistent provision of teaching materials.

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