COURSE OBJECTIVES AND COURSE OUTCOMES

B.A EDUCATION (PROGRAMME)

SEMESTER-1

EDU-P-DSC-1(PAPER-1): Philosophical Foundation Of Education.

Course Objectives:
- To understand the meaning, nature and scope of Educational philosophical.
- To understand the factors of education.
- To understand the relation between Education and Philosophy.
- To understand the concept of Democracy and Socialism and secularism.
- To understand about the philosophy of Indian great educators like Swami Vivekananda, Rabindranath Tagore.
- To understand about the philosophy of western educators like Rousseau, Dewey.

Course Outcome: After completion of the course the learners will be able to:
- To explain the meaning, nature, scope and aim of education.
- To discuss the meaning and scope of educational philosophy.
- To explain the factors of education their relationship.
- To explain the concept of Democracy, Socialism and Secularism.
- To explain about the philosophy of Indian great educators like Swami Vivekananda, Rabindranath Tagore.
- To explain about the philosophy of western great educators like Rousseau, Dewey.

SEMESTER-II

EDU-P-DSC-1 (PAPER-2):Psychological Foundation of Education.

Course Objectives:
- To understand the concept ,nature, scope and uses of Psychology in Education.

- To understand the concept of growth and development and their influence in education.
- To understand the meaning and concept of learning, its theories and factors.
- To understand the meaning and concept of learning, its theories and factors.
- To understand the concept and theories of intelligence and creativity.
- To understand the concept and development of personality.

Course Outcome: After completion of the course the learners will be able to:

- To explain the concept ,nature , scope and uses of Psychology of Education.
- To explain the concept of growth and development in education and their influence in education.
- To describe the meaning and concept of learning, its theories and factors.
- To explain the application the application of learning theories in classroom situation.
- To discuss the concept and theories of intelligence and creativity.
- To explain the concept and development of personality.

SEMESTER-III

EDU-P-DSC-1(PAPER-3): Sociological Foundation of Education

Course Objectives:

- To understand the meaning, nature and scope of Educational sociology and relation between education and sociology
- To understand the social factors and their relation in Education.
- To understand social groups, socialization and social institution and agencies of education.
- To understand the social change and its impact on Education.

Course Outcomes: After completion of the course the learners will be able to:

- To discuss the meaning, nature, and scope of Educational sociology and relation between education and sociology.
- To describe the social factors and their relation to education.
- To define social groups, socialization, social institution and agencies of education.

- To explain the social change and its impact of education.

Skill Enhancement Course

EDU-P-SEC-T-1:Educational Statistics

Course Objectives:

- To understand the concept of central tendency, variability and their properties.
- To understand the concept of Percentile and Percentile Rank and its application.
- To understand the concept of co-relation and their application
- To understand the concept of parametric and Non-Paramatric Test
- To understand the knowledge and calculate different statistical values

Course Outcome: After completion of the course the learners will be able to:

- To explain the concept of central tendency, variability and their properties.
- To discuss the concept of percentile and percentile rank and its application.
- To explain the concept of co-relation and their application.
- To describe the the concept of parametric and non- parametric test.
- To apply the knowledge and calculate different statistical values.

EDU-P-SEC-T-1(B):Computer Application

Course Objectives:

- To understand the beginning, basic editing, templates by using M S Word.
- To understand the basic concept of Graph, Pictures, Tables by using M S Word
- To understand the basic concept of Desktop publishing, Mail Merge by using M S Word.
- To understand about the proofing, printing, publishing, Comparing, Merging and protecting Documents by using M S Word.
- To understand to activate Power Point, uses of Themes and Layouts
- To understand to insert Text, Word Art, Graphics, Animations, sounds.

- To understand the basic concept to edit, save, print and publish by using M S Power Point.

Course Outcome: After completion of the course the learners will be able to:

- To explain beginning, basic, editing, templates by using M S Word.
- To work with Graph, Pictures, Tables by using M S Word.
- To work with Desktop publishing, Mail Marge by using M S Word.
- To discuss about proofing, printing, publishing, comparing, Marging and protecting documents by using M S Word.
- To activate Power Point, uses of Themes and Layout.
- To insert Text, Word Art, Graphics, Animations, Sounds.
- To apply edit, save, print and publish by using M S Power Point.

SEMESTER-IV

EDU-P-DSC-1(PAPER-4): Historical Foundation of Education

Course Objectives:

- To understand the development of education in India in historical perspectives.
- To understand the British Indian education system.
- To understand the significant points of selected educational documents and report of ancient, medieval and British India.
- To understand the constitutional provision of education.
- To understand the constitutions of Education Commission in post independent India.
- To understand the National Policy on Education System.
- To understand the functions of some major educational organization in India.

Course Outcome: After completion of the course the learners will be able to:

- To explain the development of education in India in historical perspectives.
- To discuss the British Indian education system
- To explain the significant points of selected educational documents and report of ancient, medieval and British India
- To describe the constitutional provision of Education.

- To discuss the contributions of Education Commission in post Independent India.
- To explain the National Policy on Education and National Education System.
- To explain the functions of some major Educational Organization in India.

EDU-P-SEC-T-2(A): Community Development

Course Objectives:

- To understand the basic concept of community and its development.
- To understand community group dynamics.
- To understand the concept of equality, diversity, social justice within community.
- To understand community development programme in India.

Course Outcome: After completion of the course the learners will be able to:

- To know the basic concept of community and its development.
- To understand community group dynamics
- To understand the concept of equality, diversity, social justice within community.
- To know community development programme in India.

EDU-P-SEC-T-2(B): Lesson Planning

Course Objectives:

- To understand the meaning and characteristics of Lesson Plan.
- To understand the advantages of lesson plan
- To understand the different lesson plan.
- To understand the steps of constructing lesson plan
- To understand the principals of lesson plan.
- To understand the lesson plan.

Course Outcome: After completion of the course the learners will be able to:

- To discuss the meaning and characteristics of lesson plan
- To explain the advantages of Lesson Plan.
- To classify different Lesson Plan.
- To explain the steps of constructing Lesson Plan.
- To discuss the principles of Lesson Plan.

- To develop lesson plan

SEMESTER-V

EDU-G-DSE-T-1(A):Value Education

Course Objectives:

- To understand the meaning, nature, classify value and its reflection in Indian constitution.
- To understand the meaning, nature, classify value and its reflection in Indian Constitution.
- To understand the meaning, objectives and need of value Education.
- To understand the role of value education through Curriculum, Co-curricular activities.
- To understand the meaning, advantages and disadvantage of Storytell1ng, Play-way method and Role plays.

Course Outcome: After completion of the course the learners will be able to:

- To explain the meaning, nature, classify value and its reflection in Indian Constitution.
- To discuss the meaning, objectives and need of value Education.
- To describe the role of value education through Curriculum, Co-curricular activities.
- To explain the meaning, advantages and disadvantage of Storytelling, Play-way method and Role plays

EDU-P-DSE-T-1(B): Comparative Education

Course Objectives:
- To understand the meaning, nature, scope, importance, and methods of Comparative Education.
- To understand the concept of Universalization of Elementary and Secondary Education in UK &USA.

- To understand the Indian Education system with USA .
- To understand the Indian Education system with UK .

Course Outcome: After completion of the course the learners will be able to:

- To discuss the meaning, nature, scope, importance, and methods of Comparative Education.
- To explain the concept of Universalization of Elementary and Secondary Education in UK &USA.
- To compare Indian Education system with USA
- Te compare Indian education system with UK

EDU-F-DSE-T-1(C: Distance Education

Course Objectives:
- To understand the meaning, characteristics, objectives, merits & demerits of distance & open education.
- To understand the model and strategic of distance education.
- To understand the relationship among Non-formal, Correspondence, distance and Open Education.
- To understand the present status of distance and open education in India.
- To understand the role of multi-media in Distance and Open Education.
- To understand the problems and remedies of distance and open education in India.

Course Outcome: After completion of the course the learners will be able to:

- To explain the meaning, characteristics, objectives, merits & demerits of distance & open education.
- To discuss the model and strategies of distance education.
- To describe the relationship among Non-formal, correspondence, Distance and Open education.
- To discuss the present status of distance and open education in India.
- To explain the role of multi-media in Distance and Open Education.
- To discuss the problems and remedies of distance and open education in India.

E. DSC-T 2A) Measurement and Evaluation in Educational

Course objectives:
- To understand the concepts, scope and need of measurement and evaluation.
- Te understand the relation between Evaluation & measurement and scale of measurement.
- To understand the basic concept of statistics.
- To organize and tabulate data.
- To explain different types of measuring scales and their uses in education.
- To describe different types of Tools and Techniques in the field of Education.
- To elaborate the concept and methods of validity, reliability and norms and their importance in educational measurement.
- To explain different type of evaluation process.

Course Outcome: After completion of the course the learners will be able to:
- To discuss the concepts, scope and need of measurement and evaluation.
- To explain the relation between Evaluation & Measurement and scale of measurement.
- To describe basic concept of Statistics
- To organize and tabulate data.
- To explain different types of measuring scales and their uses in education.
- To elaborate the concept and methods of To the validity, reliability and norms describe different types of 'Tools and Techniques in the field of Education. and their importance in educational measurement.
- To explain different type of Evaluation process

EDU-P-DSE-T-2(B): Guidance and Counseling

Course Objectives:
- To explain the concept, nature, scope, types & importance of Guidance.
- To discuss the concept, nature, scope, types & importance of Counseling.
- To discuss different tools and techniques used in Guidance & Counseling.
- To understand the characteristics of diverse learner
- To understand the need of Guidance for diverse learner
- To understand the need of counseling for diverse learner.

Course Outcome: After completion of the course the learners will be able to:

- To explain the concept, nature, scope, types & importance of Guidance.
- To understand the concept, nature, scope, types & importance of Counseling.
- To know about the different tools and techniques used in Guidance & Counseling.
- To understand the characteristics of diverse learner
- To explain the need of Guidance for diverse learner

- To explain the need of counseling for diverse learner

EDU-P-DSE-T-2(C): Great Educators

Course Objectives:

- To understand the philosophies of great thinker of the east and west
- To explain the educational ideas of great thinker of the cast and west
- To explain some experiments on education of eastern and western philosophers and thinkers.
- To understand the idea of contemporary thinkers on education of eastern western philosophers and thinkers.

Course Outcome·: After completion of the course the learners will be able to·

- To discuss tl1e philosophies of great thinker of the cast and west.
- To explain the educational ideas of great thinker of the cast and west.
- To explain some experiments on education of c.1stcm and western Philosophers and thinkers
- To discuss the idea's of contemporary thinkers on education of eastern and western philosophers and thinkers.

SEMESTER-VI

EDU-P-GE-T-l (A): Lifelong Learning and Education

Course Objectives:

- To understand the concept, characteristics, aims, nature, scope and need of Life Long Education
- To understand the different dimension of Life Long Learning
- To understand the different teaching methods of Life Long Learning
- To understand the curriculum construction of Life Long Learning
- To understand the Historical background of Life Long Learning

- To understand the different recommendations of different education commission on Life Long Learning.

Course Outcome: After completion of the course the learners will be able to:

- To explain the concept, characteristics, aims, ru1rure, scope and need of Education
- To describe the different dimensions of Lifelong Learning
- To explain the different teaching methods of Life Long Learning
- To explain the curriculum construction of Life Long Learning
- To discuss the Hislorica1 background of Life Long Learning
- To describe the different recommendations of different education commission on Life Long Learning.

EDU-P-GE-T-J (B) Gender and Society in Educational Context

Course Objective:
- To understand the basic terms, concepts used in gender studies.
- To develop an awareness and sensitivity.

Course Outcome: After completion of the course the learners will be able to:
- To understand the gender discrimination in construction and dissemination of knowledge.
- To develop an awareness and sensitivity.
- To understand the basic terms, concepts used in gender studies.
- To understand the gender discrimination in construction and dissemination of knowledge

EDU-P-GE-T-2(A) :Yoga Education

Course Objectives:

- To explain the meaning, nature, aims and role of teacher of Yoga Education
- To discuss different types of Yoga To express the guide lines of Yoga education
- To understand the significance of Yoga Education
- To explain the historical background of Yoga Education manner.
- To understand the relationship among Yoga, Sankhya Philosophy and Bhagwat Gita
- To understand the need of Yoga for healthy lifestyle

Course Outcome: After completion of the course tine learners will be able to:

- To explain the meaning, nature, aims and role of teacher of Yoga Education
- To discuss different types of Yoga To express the guide lines of Yoga Education
- To discuss the significance of Yoga Education
- To explain the historical background of Yoga Education
- To discuss the relationship among Yoga, Sankhya Philosophy and Bhagwat Gita
- To describe the need of Yoga for healthy lifestyle

Program Outcomes (Program Course):

PO1. The students will develop an understanding of major concepts, theoretical principles and their implications in Education.

PO2. To develop an ability to work effectively in diverse field of teaching-learning process.

PO3. The students will develop critical thinking and efficiency in problem solving ability in Education.

PO4.The pupils will develop effective skills and ability to transmit complex information in clear and concise manner.

PO5. Enable students to use modern library, searching and retrieved method to obtain information about a topic or an issue related to education.

PO6. The students will develop an ability to understand ethical, historical, philosophical, sociological, psychological and environmental dimensions of problems and issues facing education