COURSE OBJECTIVES AND COURSE OUTCOMES

B.A EDUCATION (PROGRAMME)

SEMESTER-1

EDU-P-DSC-1(PAPER-1): Philosophical Foundation Of Education.

Course Objectives:

- To understand the meaning, nature and scope of Educational philosophical.
- To understand the factors of education.
- To understand the relation between Education and Philosophy.
- To understand the concept of Democracy and Socialism and secularism.
- To understand about the philosophy of Indian great educators like Swami Vivekananda, Rabindranath Tagore.
- To understand about the philosophy of western educators like Rousseau, Dewey.

Course Outcome: After completion of the course the learners will be able to:

- To explain the meaning, nature, scope and aim of education.
- To discuss the meaning and scope of educational philosophy.
- To explain the factors of education their relationship.
- To explain the concept of Democracy, Socialism and Secularism.
- To explain about the philosophy of Indian great educators like Swami Vivekananda, Rabindranath Tagore.
- To explain about the philosophy of western great educators like Rousseau, Dewey.

SEMESTER-II

EDU-P-DSC-1 (PAPER-2):Psychological Foundation of Education.

Course Objectives:

 To understand the concept ,nature, scope and uses of Psychology in Education.



- To understand the concept of growth and development and their influence in education.
- To understand the meaning and concept of learning, its theories and factors.
- To understand the meaning and concept of learning, its theories and factors.
- To understand the concept and theories of intelligence and creativity.
- To understand the concept and development of personality.

Course Outcome: After completion of the course the learners will be able to:

- To explain the concept ,nature , scope and uses of Psychology of Education.
- To explain the concept of growth and development in education and their influence in education.
- To describe the meaning and concept of learning, its theories and factors.
- To explain the application the application of learning theories in classroom situation.
- To discuss the concept and theories of intelligence and creativity.
- To explain the concept and development of personality.

SEMESTER-III

EDU-P-DSC-1(PAPER-3): Sociological Foundation of Education

Course Objectives:

- To understand the meaning, nature and scope of Educational sociology and relation between education and sociology
- To understand the social factors and their relation in Education.
- To understand social groups, socialization and social institution and agencies of education.
- To understand the social change and its impact on Education.

- To discuss the meaning, nature, and scope of Educational sociology and relation between education and sociology.
- To describe the social factors and their relation to education.
- To define social groups, socialization, social institution and agencies of education.



• To explain the social change and its impact of education.

Skill Enhancement Course

EDU-P-SEC-T-1:Educational Statistics

Course Objectives:

- To understand the concept of central tendency, variability and their properties.
- To understand the concept of Percentile and Percentile Rank and its application.
- To understand the concept of co-relation and their application
- To understand the concept of parametric and Non-Paramatric Test
- To understand the knowledge and calculate different statistical values

Course Outcome: After completion of the course the learners will be able to:

- To explain the concept of central tendency, variability and their properties.
- To discuss the concept of percentile and percentile rank and its application.
- To explain the concept of co-relation and their application.
- To describe the the concept of parametric and non- parametric test.
- To apply the knowledge and calculate different statistical values.

EDU-P-SEC-T-1(B):Computer Application

Course Objectives:

- To understand the beginning, basic editing, templates by using M S Word.
- To understand the basic concept of Graph, Pictures, Tables by using M S Word
- To understand the basic concept of Desktop publishing, Mail Merge by using M S Word.
- To understand about the proofing, printing, publishing, Comparing, Merging and protecting Documents by using M S Word.
- To understand to activate Power Point, uses of Themes and Layouts
- To understand to insert Text, Word Art, Graphics, Animations, sounds.



 To understand the basic concept to edit, save, print and publish by using M S Power Point.

Course Outcome: After completion of the course the learners will be able to:

- To explain beginning, basic, editing, templates by using M S Word.
- To work with Graph, Pictures, Tables by using M S Word.
- To work with Desktop publishing, Mail Marge by using M S Word.
- To discuss about proofing, printing, publishing, comparing, Marging and protecting documents by using M S Word.
- To activate Power Point, uses of Themes and Layout.
- To insert Text, Word Art, Graphics, Animations, Sounds.
- To apply edit, save, print and publish by using M S Power Point.

SEMESTER-IV

EDU-P-DSC-1(PAPER-4): Historical Foundation of Education

Course Objectives:

- To understand the development of education in India in historical perspectives.
- To understand the British Indian education system.
- To understand the significant points of selected educational documents and report of ancient, medieval and British India.
- To understand the constitutional provision of education.
- To understand the constitutions of Education Commission in post independent India.
- To understand the National Policy on Education System.
- To understand the functions of some major educational organization in India.

- To explain the development of education in India in historical perspectives.
- To discuss the British Indian education system
- To explain the significant points of selected educational documents and report of ancient, medieval and British India
- To describe the constitutional provision of Education.



- To discuss the contributions of Education Commission in post Independent India.
- To explain the National Policy on Education and National Education System.
- To explain the functions of some major Educational Organization in India.

EDU-P-SEC-T-2(A): Community Development

Course Objectives:

- To understand the basic concept of community and its development.
- To understand community group dynamics.
- To understand the concept of equality, diversity, social justice within community.
- To understand community development programme in India.

Course Outcome: After completion of the course the learners will be able to:

- To know the basic concept of community and its development.
- To understand community group dynamics
- To understand the concept of equality, diversity, social justice within community.
- To know community development programme in India.

EDU-P-SEC-T-2(B): Lesson Planning

Course Objectives:

- To understand the meaning and characteristics of Lesson Plan.
- To understand the advantages of lesson plan
- To understand the different lesson plan.
- To understand the steps of constructing lesson plan
- To understand the principals of lesson plan.
- To understand the lesson plan.

- To discuss the meaning and characteristics of lesson plan
- To explain the advantages of Lesson Plan.
- To classify different Lesson Plan.
- To explain the steps of constructing Lesson Plan.
- To discuss the principles of Lesson Plan.



• To develop lesson plan

SEMESTER-V

EDU-G-DSE-T-1(A):Value Education

Course Objectives:

- To understand the meaning, nature, classify value and its reflection in Indian constitution.
- To understand the meaning, nature, classify value and its reflection in Indian Constitution.
- To understand the meaning, objectives and need of value Education.
- To understand the role of value education through Curriculum, Co-curricular activities.
- To understand the meaning, advantages and disadvantage of Storytell1ng, Play-way method and Role plays.

Course Outcome: After completion of the course the learners will be able to:

- To explain the meaning, nature, classify value and its reflection in Indian Constitution.
- To discuss the meaning, objectives and need of value Education.
- To describe the role of value education through Curriculum, Co-curricular activities.
- To explain the meaning, advantages and disadvantage of Storytelling, Play-way method and Role plays

EDU-P-DSE-T-1(B): Comparative Education

Course Objectives:

- To understand the meaning, nature, scope, importance, and methods of Comparative Education.
- To understand the concept of Universalization of Elementary and Secondary Education in UK &USA.



- To understand the Indian Education system with USA.
- To understand the Indian Education system with UK.

Course Outcome: After completion of the course the learners will be able to:

- To discuss the meaning, nature, scope, importance, and methods of Comparative Education.
- To explain the concept of Universalization of Elementary and Secondary Education in UK &USA.
- To compare Indian Education system with USA
- Te compare Indian education system with UK

EDU-F-DSE-T-1(C: Distance Education

Course Objectives:

- To understand the meaning, characteristics, objectives, merits & demerits of distance & open education.
- To understand the model and strategic of distance education.
- To understand the relationship among Non-formal, Correspondence, distance and Open Education.
- To understand the present status of distance and open education in India.
- To understand the role of multi-media in Distance and Open Education.
- To understand the problems and remedies of distance and open education in India.

- To explain the meaning, characteristics, objectives, merits & demerits of distance & open education.
- To discuss the model and strategies of distance education.
- To describe the relationship among Non-formal, correspondence, Distance and Open education.
- To discuss the present status of distance and open education in India.
- To explain the role of multi-media in Distance and Open Education.
- To discuss the problems and remedies of distance and open education in India.



E. DSC-T 2A) Measurement and Evaluation in Educational

Course objectives:

- To understand the concepts, scope and need of measurement and evaluation.
- Te understand the relation between Evaluation & measurement and scale of measurement.
- To understand the basic concept of statistics.
- To organize and tabulate data.
- To explain different types of measuring scales and their uses in education.
- To describe different types of Tools and Techniques in the field of Education.
- To elaborate the concept and methods of validity, reliability and norms and their importance in educational measurement.
- To explain different type of evaluation process.

Course Outcome: After completion of the course the learners will be able to:

- To discuss the concepts, scope and need of measurement and evaluation.
- To explain the relation between Evaluation & Measurement and scale of measurement.
- To describe basic concept of Statistics
- To organize and tabulate data.
- To explain different types of measuring scales and their uses in education.
- To elaborate the concept and methods of To the validity, reliability and norms describe different types of 'Tools and Techniques in the field of Education. and their importance in educational measurement.
- To explain different type of Evaluation process

EDU-P-DSE-T-2(B): Guidance and Counseling

Course Objectives:

- To explain the concept, nature, scope, types & importance of Guidance.
- To discuss the concept, nature, scope, types & importance of Counseling.
- To discuss different tools and techniques used in Guidance & Counseling.
- To understand the characteristics of diverse learner
- To understand the need of Guidance for diverse learner
- To understand the need of counseling for diverse learner.

- To explain the concept, nature, scope, types & importance of Guidance.
- To understand the concept, nature, scope, types & importance of Counseling.
- To know about the different tools and techniques used in Guidance & Counseling.
- To understand the characteristics of diverse learner
- To explain the need of Guidance for diverse learner



To explain the need of counseling for diverse learner

EDU-P-DSE-T-2(C): Great Educators

Course Objectives:

- To understand the philosophies of great thinker of the east and west
- To explain the educational ideas of great thinker of the cast and west
- To explain some experiments on education of eastern and western philosophers and thinkers.
- To understand the idea of contemporary thinkers on education of eastern western philosophers and thinkers.

Course Outcome: After completion of the course the learners will be able to-

- To discuss tlle philosophies of great thinker of the cast and west.
- To explain the educational ideas of great thinker of the cast and west.
- To explain some experiments on education of c.1stcm and western Philosophers and thinkers
- To discuss the idea's of contemporary thinkers on education of eastern and western philosophers and thinkers.

SEMESTER-VI

EDU-P-GE-T-l (A): Lifelong Learning and Education

Course Objectives:

- To understand the concept, characteristics, aims, nature, scope and need of Life Long Education
- To understand the different dimension of Life Long Learning
- To understand the different teaching methods of Life Long Learning
- To understand the curriculum construction of Life Long Learning
- To understand the Historical background of Life Long Learning



• To understand the different recommendations of different education commission on Life Long Learning.

Course Outcome: After completion of the course the learners will be able to:

- To explain the concept, characteristics, aims, ru1rure, scope and need of Education
- To describe the different dimensions of Lifelong Learning
- To explain the different teaching methods of Life Long Learning
- To explain the curriculum construction of Life Long Learning
- To discuss the Hislorica1 background of Life Long Learning
- To describe the different recommendations of different education commission on Life Long Learning.

EDU-P-GE-T-J (B) Gender and Society in Educational Context

Course Objective:

- To understand the basic terms, concepts used in gender studies.
- To develop an awareness and sensitivity.

Course Outcome: After completion of the course the learners will be able to:

- To understand the gender discrimination in construction and dissemination of knowledge.
- To develop an awareness and sensitivity.
- To understand the basic terms, concepts used in gender studies.
- To understand the gender discrimination in construction and dissemination of knowledge

EDU-P-GE-T-2(A): Yoga Education

Course Objectives:

- To explain the meaning, nature, aims and role of teacher of Yoga Education
- To discuss different types of Yoga To express the guide lines of Yoga education
- To understand the significance of Yoga Education
- To explain the historical background of Yoga Education manner.
- To understand the relationship among Yoga, Sankhya Philosophy and Bhagwat Gita
- To understand the need of Yoga for healthy lifestyle



- To explain the meaning, nature, aims and role of teacher of Yoga Education
- To discuss different types of Yoga To express the guide lines of Yoga Education
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- To explain the historical background of Yoga Education
- To discuss the relationship among Yoga, Sankhya Philosophy and Bhagwat Gita
- To describe the need of Yoga for healthy lifestyle

Program Outcomes (Program Course):

- **PO1.** The students will develop an understanding of major concepts, theoretical principles and their implications in Education.
- **PO2**. To develop an ability to work effectively in diverse field of teaching-learning process.
- **PO3**. The students will develop critical thinking and efficiency in problem solving ability in Education.
- **PO4**. The pupils will develop effective skills and ability to transmit complex information in clear and concise manner.
- **PO5**. Enable students to use modern library, searching and retrieved method to obtain information about a topic or an issue related to education.
- **PO6.** The students will develop an ability to understand ethical, historical, philosophical, sociological, psychological and environmental dimensions of problems and issues facing education

